

<p>Which key concepts might best support the enduring understanding of this unit? Be able to clearly articulate the 'why' behind your planning decisions.</p>	<p>Suggested Related Concepts Active Living: Which concepts might best support the enduring understanding?</p>	<p>Suggested Related Concepts Interactions Which concepts might best support the enduring understanding?</p>	<p>Suggested Related Concepts Identity Which concepts might best support the enduring understanding?</p>	<p>Learner Profile Attributes? Which Learner Profile Attributes best support student learning in this unit? How does this attribute specifically connect with and deepen the enduring understanding in this unit?</p>	<p>Approaches to Learning Skills Which Approaches to Learning Skills will best support student learning in this unit? How do these specifically deepen learning and connect with the enduring understanding? How will these skills be unpacked and further developed throughout the unit? Refer to ATL Handbook for a specific breakdown of these skills.</p>	
<p>Form This concept is chosen to give general facts & knowledge, & definitions, of what something is that is being explored in the unit</p>	<p>Aesthetics, Biomechanics, Technique, Body Control, Body Form, Challenge, Competition, Energy, Flexibility, Flow, Growth, Goal-Setting, Improvement, Recreation, Mastery, Physiology, Power, Rest, Spatial Awareness, Strength, Endurance, Stress</p> <p>(What other related concepts might you add to this list based on your unit and your program?)</p>	<p>Belonging, Citizenship, Community, Conflict, Conformity, Control, Culture, Discrimination, Fair Play, Interdependence, Justice, Leadership, Peace, Safety, Stereotype, Teamwork</p> <p>(What other related concepts might you add to this list based on your unit and your program?)</p>	<p>Autonomy, Character, Diversity, Ethnicity, Fulfillment, Gender, Heritage, Image, Initiative, Perseverance, Resilience, Self-Regulation</p> <p>(What other related concepts might you add to this list based on your unit and your program?)</p>	<p>Communicators Why is it important to be good 'Communicators' in this unit? In what ways do you want your students to be able to communicate?</p>	<p>Thinking Skills (1.0-1.56) Critical Thinking (1.0-1.26) (Analyzing, Evaluating, Forming Decisions)</p> <p>Creative Thinking (1.27-1.41) (Generating Novel Ideas, Considering New Perspectives)</p> <p>Information Transfer (1.42-1.50) Metacognition & Reflection (1.51-1.56)</p>	
<p>Function This concept is chosen to unpack how something functions or actually works</p>				<p>Inquirers What do you want your students to inquire into? In what ways will they be inquirers? How will you teach them to be inquirers in this unit?</p>		<p>Research Skills (2.0-2.32) Information Literacy (2.0-2.21) Formulating & Planning, Data Gathering & Recording, Synthesizing & Interpreting, Evaluating & Communicating</p>
<p>Change This concept is chosen to unpack how something might change over time.</p>				<p>Knowledgeable What specifically do you want your students to know? How will they develop their knowledge?</p>		<p>Media Literacy (2.22-2.29) Ethical Use (2.30-2.32)</p>
<p>Connection This concept is chosen to unpack how things being learned about are connected to one another</p>				<p>Principled In what ways do you want your students to be principled? How will you support their development around being principled?</p>		<p>Communication Skills (3.0-3.44) Exchanging Information (3.0-3.21) Listening, Interpreting, & Speaking</p>
<p>Causation This concept is chosen to unpack how one thing might impact something else. Cause & Effect</p>				<p>Thinkers What is it that you want your students to think about? How will you help develop their ability to be thinkers?</p>		<p>Exchanging Information, Literacy/Symbolic Exploration & Expression (3.22-3.41) Reading, Writing</p>
<p>Responsibility This concept is chosen to unpack what each learner's responsibilities are and what the group responsibilities are as well</p>				<p>Open-Minded What specifically do you want your students to be open-minded about in this unit? How will you help them develop their open-mindedness?</p>		<p>Information & Communication Technology (3.42-3.44)</p>
<p>Perspective This concept is chosen to unpack the different ideas, thoughts, opinions, and learning each person has based on their experiences and background</p>				<p>Risk-Takers What does it actually mean to be a risk-taker in this unit? How will you develop their understanding of being risk-takers?</p>		<p>Social Skills (4.0-4.22) Interpersonal Relationship (4.0-4.14) Social & Emotional Intelligence (4.15-4.22)</p>
<p>Perspective This concept is chosen to unpack the different ideas, thoughts, opinions, and learning each person has based on their experiences and background</p>				<p>Balanced What do the students need to balance? How will you unpack what being balanced means in this unit?</p>		<p>Self-Management Skills (5.0-5.36) Organization (5.0-5.12) States of Mind (5.13-5.36) Mindfulness, Perseverance, Emotional Management, Self-Motivation, Resilience</p>
<p>Perspective This concept is chosen to unpack the different ideas, thoughts, opinions, and learning each person has based on their experiences and background</p>	<p>Reflective In what ways will you specifically get your students to reflect? What will they reflect about? How will they reflect?</p>	<p>Self-Management Skills (5.0-5.36) Organization (5.0-5.12) States of Mind (5.13-5.36) Mindfulness, Perseverance, Emotional Management, Self-Motivation, Resilience</p>				
<p>Perspective This concept is chosen to unpack the different ideas, thoughts, opinions, and learning each person has based on their experiences and background</p>	<p>Caring How will you develop your students ability to be caring toward others?</p>	<p>Self-Management Skills (5.0-5.36) Organization (5.0-5.12) States of Mind (5.13-5.36) Mindfulness, Perseverance, Emotional Management, Self-Motivation, Resilience</p>				