

Arts Pre-Unit Planning Document: Grades 1-5

Grade Level: _____ Unit Title: _____ Level of Integration: _____

What is it about this unit that you want to stick with the students? What will the enduring understanding be? Why is this important?

Arts Student Learning Outcomes: What SLOs from the Arts Scope and Sequence will drive all learning in this unit?

Creating & Presenting	Reflecting, Responding and Analyzing	Exploring Forms and Cultural Contexts

What conceptual lens, related concepts, key concepts, Learner Profile, and Approaches to Learning Skills will best support the enduring understanding in this unit?

The Conceptual Lens	The Related Concepts	The Key Concepts	The Learner Profile	Approaches to Learning

UNIT TIMELINE: How might you map this unit out to show how it might be taught in progression from the first week to the last week of the unit?

Week #1	Week #2	Week #3	Week #4	Week #5	Week #6
Conceptual Lens >					
The Learner Profile >					